

Guardian Angels Central Catholic

The purpose of this document is to provide a framework for how GACC will respond to the COVID-19 pandemic during the 2020-2021 school year. The framework is structured using the colors of the Elkhorn Health Department health risk dial in order to allow us to be responsive to the changing public health circumstances.

GACC Mission Statement

To prepare all students to reach their fullest potential by learning and leading through Christ.

GACC Vision Statement

Guardian Angels Central Catholic provides a faith-based community, which fosters the acceptance and achievement of all students. We, in partnership with parents, parish, and community, establish and enrich the students' faith and knowledge of Catholic tradition.

Scenario Description Rationale

Scenario	Description	Rationale
A	School is in session on campus for students and staff beginning in August.	The school has a plan to meet guidelines for in-person instruction for all students.
B	School is in session with occasional short term closures.	If short term closures become necessary because of positive COVID tests for students or staff the school will supply students with learning opportunities for the closure and communicate through Google Classroom. Changes to the school calendar could be necessary to meet NDE requirements. The purpose of short term closures (2-5 days) would be to meet the requirements of the health department for contact tracing, cleaning, and quarantining.
C	Hybrid of in-person and remote learning instruction for social distancing purposes.	This plan would be used in the event that we have directed health measures that require strict social distancing in classrooms or limiting the number of students in a classroom. <ul style="list-style-type: none"> ● Alternating days - Group A would attend Monday/Thursday, Group B would attend Tuesday/Friday. Wednesdays would be rotated between the groups. ● Assessments on campus during remote learning ● Service Special Education students on campus
D	Remote Learning	Necessary in the event of school building closure. PS-3 weekly packets 4-6 Google Classroom and Zoom sessions 7-12 Google Classroom and Zoom sessions

Health Department Risk Dial Zones

Green-Low Risk	Yellow-Moderate Risk	Orange-Elevated Risk	Red-High Risk
<ul style="list-style-type: none"> Minimal cases of COVID-19 within the community Minimal impact on local healthcare system No Directed Health Measures that limit the school building capacity Low risk does not mean no risk. 	<ul style="list-style-type: none"> Limited community spread within the community Small impact on local healthcare system capacity PPE supplies are adequate Testing is available Health department is able to conduct investigation and contact tracing without assistance Consultation with local health department Directed Health Measures 	<ul style="list-style-type: none"> Increasing or high stable numbers of cases within community Confirmed cases within the school Limited testing availability Health department must rely on assistance to conduct investigation and contact tracing Limited PPE Consultation with local health department Directed Health Measures 	<ul style="list-style-type: none"> Widespread community transmissions Inadequate testing capacity Inadequate capacity to conduct investigation and contact tracing PPE shortages Confirmed cases within the school Consultation with local health department Directed Health Measures

Building Procedures

	Green-Low Risk	Yellow-Moderate Risk	Orange-Elevated Risk	Red-High Risk
Academic Plan	<ul style="list-style-type: none"> Buildings open 100% capacity Limited health measures Regular attendance taken and expected 	<ul style="list-style-type: none"> Buildings open 100% capacity Increased health measures Regular attendance taken and expected 	<ul style="list-style-type: none"> Buildings open with full capacity and strict health measures or hybrid schedule with strict health measures Regular attendance taken and expected 	<ul style="list-style-type: none"> School buildings closed Remote learning Altered attendance requirements based on NDE recommendations

Symptoms Check

- Checklist will be provided to parents (see Healthy Bluejay handout)
- Checks should be completed daily at home.
- Symptomatic students and staff will stay home.
- Parents should report symptoms to school.
- Fever of 100.4, shortness of breath, cough, loss of taste and smell will be sent home immediately.
- Students or staff exhibiting any of the noted symptoms are excluded from school as per the current quarantine directives.
- Quarantines will be at the direction of the health department.

- Same as green

- Students will be screened when they enter the building.
- Staff will be screened when they enter the building.
- Symptomatic students and staff will stay home.

Masks	<ul style="list-style-type: none">• Cloth face coverings (covering nose and mouth) are recommended, but not required.• Students showing symptoms will be required to wear a mask until a parent can pick them up.• Students and staff must supply their own masks and are asked to have masks on hand at all times.	<ul style="list-style-type: none">• Cloth face coverings (covering nose and mouth) are recommended.• Masks could be required in different circumstances.• Students showing symptoms will be required to wear a mask until a parent can pick them up.• Students and staff must supply their own masks and are asked to have masks on hand at all times.• Masks need to be laundered every night	<ul style="list-style-type: none">• Cloth face coverings (covering nose and mouth) are required.• Masks will be required before entering the building.• Students and staff must supply their own masks and are asked to have masks on hand at all times.• Mask breaks will be given regularly throughout the day.• Masks need to be laundered every night	
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<p>Cleaning</p>	<ul style="list-style-type: none"> • Disinfectant provided to all classrooms. • Regular cleaning of desks (students) • Regular cleaning of high touch areas in classroom (teachers) • Regular cleaning of high touch areas in building (school staff) • Restrooms cleaned 3 times per day. (school staff) • Each building will be fogged 3 times per week. 	<ul style="list-style-type: none"> • Continue green procedures. • Each building will be fogged daily. 	<ul style="list-style-type: none"> • Continue green and yellow procedures. 	
<p>Personal Hygiene</p>	<ul style="list-style-type: none"> • Students and staff required to wash hands or use hand sanitizer when entering the building, before lunch, after bathroom use, after recess, and other times throughout the day. 	<ul style="list-style-type: none"> • Same as green. 	<ul style="list-style-type: none"> • Same as green. 	

<p>Building Visitors</p>	<ul style="list-style-type: none"> • Building visitors will be allowed if they have a mask. This includes drop-off of PS/PK students. • Visitors will be asked to sign in with name and phone number. • Parents will not be invited to lunch this year unless conditions change. 	<ul style="list-style-type: none"> • Same as green 	<ul style="list-style-type: none"> • No visitors • PS/PK students will be dropped off at the school door. 	
<p>Lunch</p>	<ul style="list-style-type: none"> • No shared salad bar or condiment station. • Students will have a seating chart. • Minimal social distancing in the lunchroom. • Cleaning of tables in between lunch periods. (staff) 	<ul style="list-style-type: none"> • No shared salad bar or condiment station. • Students will have a seating chart. • Increased social distancing by using areas outside of the lunchroom. • Cleaning of tables in between lunch periods. (staff) 	<ul style="list-style-type: none"> • Same as yellow with staggered release of students to lunch. OR • Eat in classrooms. 	

Recess	<ul style="list-style-type: none"> • Regular cleaning of high touch areas • Social distancing between grade levels on playground 	<ul style="list-style-type: none"> • Regular cleaning of high touch areas in between recesses • Increased social distancing on playground by grade levels (some grade levels indoor, or practice field to limit number on playground) 	<ul style="list-style-type: none"> • Possible change to recess schedule to limit number of students on playground at same time • Limit to equipment used OR • Recess in classrooms 	
Field Trips	<ul style="list-style-type: none"> • Field trip opportunities can be scheduled at the discretion of the administration. • Face masks and social distancing recommended. 	<ul style="list-style-type: none"> • Same as green • Face masks and social distancing recommended. 	<ul style="list-style-type: none"> • No field trips will be allowed. 	
Specials	<ul style="list-style-type: none"> • Students will transition to specials and protocols of all classrooms will be followed. 	<ul style="list-style-type: none"> • Some specialist teachers transition to classrooms. • High School band moved to the gym. 	<ul style="list-style-type: none"> • All specialist teachers transition to classrooms. 	

Passing Periods/Hallways/ Lockers	<ul style="list-style-type: none"> Regular use of lockers and passing periods. 	<ul style="list-style-type: none"> Limited and staggered use of lockers. 	<ul style="list-style-type: none"> Limited and staggered use of lockers. 	
Building Access	<ul style="list-style-type: none"> No use of school buildings by outside groups. 	<ul style="list-style-type: none"> No use of school buildings by outside groups. Possible restrictions on youth sports and gym usage. 	<ul style="list-style-type: none"> No use of buildings by outside groups. No use of gyms for youth sports or other outside groups. 	
Water Fountains	<ul style="list-style-type: none"> Limited to bottle filler only. Students need a clear water bottle. 	<ul style="list-style-type: none"> Same as green 	<ul style="list-style-type: none"> Same as green 	

Restrooms	<ul style="list-style-type: none"> • Regular use 	<ul style="list-style-type: none"> • Restroom use during passing periods is discouraged. • Students are encouraged to use the restroom with permission from the classroom teacher. 	<ul style="list-style-type: none"> • Restroom use during passing periods is prohibited. • Students are encouraged to use the restroom with permission from the classroom teacher. 	
Classroom Set-up/ Materials	<ul style="list-style-type: none"> • Social distancing of desks as much as possible. • Desks face the same direction. • Seating chart in each class. • Regular classroom/supply cleaning. • No restrictions on teaching methods. • Encourage individual student supplies instead of shared supplies. 	<ul style="list-style-type: none"> • Social distancing of desks as much as possible. • Desks face the same direction. • Seating chart in each class. • Regular classroom/supply cleaning. • Limit movement within the classroom and close student interaction. • No shared supplies. 	<ul style="list-style-type: none"> • Social distancing of desks as much as possible. • Desks face the same direction. • Seating chart in each class. • Regular classroom/supply cleaning. • Move large classes (theology) to the gym. • No shared supplies. • Limits on teaching methods. 	
Technology	<ul style="list-style-type: none"> • Regular use of laptop carts in high school. Clean laptops after use (students.) 	<ul style="list-style-type: none"> • Same as green. 	<ul style="list-style-type: none"> • Same as green. 	<ul style="list-style-type: none"> • Laptops will be checked out to students who need them for remote learning.

<p>Transportation</p>	<ul style="list-style-type: none"> • Regular transportation schedules with cleaning requirements for drivers. • Face masks recommended. 	<ul style="list-style-type: none"> • Same as green. • Symptoms checks possible before entering the bus/van. 	<ul style="list-style-type: none"> • Before and after school transportation only if social distancing can be attained and masks are worn. • Masks will be required to be worn on buses for extracurricular activities. • Symptoms checks required before entering bus/van. 	
<p>7-12 Activities</p>	<ul style="list-style-type: none"> • Follow NSAA guidelines. • Students need to practice good personal hygiene (handwashing etc) • Continued cleaning of equipment (students) and high touch areas (coaches). • Gyms, weight rooms, and locker rooms fogged 3 times per week. • Fan attendance could be limited to follow DHM's on seating capacity. 	<ul style="list-style-type: none"> • Continue green procedures. • Gyms, weight rooms, and locker rooms fogged daily. • Fan attendance could be limited to follow DHM's on seating capacity. 	<ul style="list-style-type: none"> • Continue green and yellow procedures. 	

Other Programs	<ul style="list-style-type: none"> • Regular scheduled program activities. • After School Program in attendance as usual. • Social distancing when possible. 	<ul style="list-style-type: none"> • Programs continue at discretion of administration. 	<ul style="list-style-type: none"> • All other programs will be suspended until conditions improve (House, Teammates, Robotics, etc) • No After School Program 	
Mass	<ul style="list-style-type: none"> • Regularly scheduled elementary and high school Masses. • No All School Masses to allow for better social distancing 	<ul style="list-style-type: none"> • Same as green 	<ul style="list-style-type: none"> • Masses broken down K-2, 3-6, 7-9, 10-12 • May have to be every other week, depending on the schedules of the priests 	<ul style="list-style-type: none"> • Possibly online
Beginning of Day (High School)	<ul style="list-style-type: none"> • Doors open at 7:45. • Any student entering before 7:45 needs to have a prearranged meeting with a teacher. • Regular beginning of day routine. 	<ul style="list-style-type: none"> • Doors open at 7:45. • Any student entering before 7:45 needs to have a prearranged meeting with a teacher and must remain with that teacher until 7:45. • Students will be required to report immediately to their 1st period class and sit in their assigned seat until class begins. 	<ul style="list-style-type: none"> • Same as yellow. 	

<p>End of Day (High School)</p>	<ul style="list-style-type: none"> • Regular end of day routine. 	<ul style="list-style-type: none"> • End of day release may be staggered from 3:24-3:36. • Release time will be announced to students over the intercom. • Students are asked to exit the building immediately. 	<ul style="list-style-type: none"> • Same as yellow 	
<p>Beginning of Day (Elementary)</p>	<ul style="list-style-type: none"> • Regular beginning of day routine • Students will line up and social distance between grade levels. • One grade level at a time will enter the building. 	<ul style="list-style-type: none"> • Students will line up and social distance between grade levels. • Staggered entrance times for each grade level as directed by staff. • On days where weather does not permit standing outside, students will be directed to go to their classrooms immediately. 	<ul style="list-style-type: none"> • Same as yellow 	

<p>End of Day (Elementary)</p>	<ul style="list-style-type: none"> • Regular end of day routine. 	<ul style="list-style-type: none"> • Students dismissed by grade level over intercom. • Students are asked to exit the building immediately. • Parents must stay in their car or stand directly in front of their car. • Older students picking up must social distance away from the entrance of the school. 	<ul style="list-style-type: none"> • Same as yellow 	
<p>After School Care</p>	<ul style="list-style-type: none"> • Regular routines for after school care • All students attending will report to the cafeteria to wash hands. • Designated seating by grade level. • Snacks served by an adult. • Tables sanitized each night. 	<ul style="list-style-type: none"> • All students attending will report immediately to the cafeteria to wash hands. • Designated seating by grade level. • Snacks served by an adult. • Tables sanitized each night. • Activities will take place with social distancing and by grade level. 	<ul style="list-style-type: none"> • Not offered 	<ul style="list-style-type: none"> • Not offered

Potential Responses/Consultation with Health Department

<p>1 or more confirmed cases in building of a student or staff member</p>	<ul style="list-style-type: none"> ● Administration will consult with health department ● Quarantine per Local Health Dept. recommendations ● Changes will be communicated to parents through Sycamore/Beacon ● More restrictive environment/Sanitation plan will be executed ● If a closure is necessary, classes will transition to remote learning immediately ● Reopening plan will be communicated to parents through Sycamore/Beacon
<p>1 or more confirmed cases of immediate household members of a staff member</p>	<ul style="list-style-type: none"> ● Administration will consult with health department ● Quarantine per Local Health Dept. recommendations ● Changes will be communicated to parents through Sycamore/Beacon ● Possible quarantine for 10-14 days for household members ● Teachers will teach virtually with a sub in the classroom ● If teacher is unable to teach due to caring for family member, the teacher will supply sub plans
<p>1 confirmed case immediate household member of student</p>	<ul style="list-style-type: none"> ● Administration will consult with health department ● Quarantine per Local Health Dept. recommendations ● Student will virtually attend class during regular class time if possible ● Teacher will provide remote learning opportunities
<p>Confirmed exposure of staff or travel to an impacted state/country/location</p>	<ul style="list-style-type: none"> ● Administration will consultant with health department ● Quarantine per Local Health Dept. recommendations ● Teachers will teach virtually with a sub in the classroom ● If teacher is unable to teach, the teacher will supply sub plans
<p>Confirmed exposure of students or travel to an impacted state/country/location</p>	<ul style="list-style-type: none"> ● Administration will consult with health department ● Quarantine per Local Health Dept. recommendations ● Student will virtually attend class during regular class time if possible ● Teacher will provide remote learning opportunities
<p>Visitor who has entered our building and is a confirmed case</p>	<ul style="list-style-type: none"> ● Administration will consult with health department ● Changes will be communicated to parents through Sycamore/Beacon ● More restrictive environment/Sanitation plan will be executed ● If a closure is necessary, classes will transition to remote learning immediately

- Reopening plan will be communicated to parents through Sycamore/Beacon

Academic Plans (Grades 7-12)

- Information in case we need to transition to remote learning

Google Classroom

- All teachers will have a Google Classroom account for each class.
- Students will be entered into these classes during the 1st week of school.
- Teachers will include the code for the students on the class syllabus.
- In the case of remote learning, teachers will use Google Classroom to communicate with individual students, classes, and post assignments.
- Teachers will post the week's assignments and due dates by 7AM each Monday morning.
- Mrs. Hagemann will also have a Google Classroom account for all students to post weekly announcements.

Laptops

- Laptops will be checked out to students for remote learning

Video Conferencing

- Zoom will continue to be used for grades 7-12. Students will be required to attend 2 zoom meetings per class per week.
- The administration will communicate the Zoom meeting schedule when remote learning is necessary.
- Attendance at Zoom meetings will be taken.
- Zoom-Questions, Discussion, Engagement, Support
- Video recordings-Delivery of Content, Lecture, Explanation

Classroom Communication Tools

- Sycamore
- Email
- Google Classroom
- In the case of remote learning, students should be checking these daily.

Grading	<ul style="list-style-type: none"> ● Students will continue to receive grades during remote learning. ● Grades will be updated in Sycamore weekly. ● If buildings are allowed to remain open, students may be required to come to school in small groups for tests.
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Academic Plans (Grades PS-6)

- **Information in case we need to transition to remote learning**

Remote Learning Expectations Kdg - 1st	<p>Learning Packets <u>and</u> online learning in the areas of:</p> <ul style="list-style-type: none"> ● Language ● Reading/Handwriting ● Math ● Science ● Social Studies ● Religion <p>Personal Growth & Development:</p> <ul style="list-style-type: none"> ● works neatly ● participates in activities ● is attentive during whole/small group ● accepts suggestions and corrections
Communication:	<ul style="list-style-type: none"> ● Utilize Google Classroom as the main source of online learning. ● Utilize SeeSaw (similar to Facebook). ● Feedback will be provided to students and parents in the above areas each week a new packet is sent out. ● Grades will be recorded in Sycamore on all academic areas listed above. ● “Buddy Family” established for support. ● Learning packets sent out weekly. ● Completed packets turned in weekly. ● One Zoom conference per week.

Special's Lessons:	<p>1 lesson/project per week sent home in the learning packet - a project may be completed over a period of a couple of weeks. Students will be graded and provided feedback each time a new packet is sent out.</p> <ul style="list-style-type: none">• Art (Mondays)• Spanish (Tuesdays)• Music (Wednesdays)• Physical Education (Thursdays)• STEAM (Fridays)

Remote Learning Expectations 2nd Grade

Learning Packets **and** online learning in the areas of:

- Reading/Handwriting/Spelling
- Math
- Science
- Social Studies
- Religion

(Communications and Special's Lessons same as above)

Remote Learning Expectations 3rd Grade

Learning Packets **and** online learning in the areas of:

- Reading/Spelling
- English
- Math
- Science
- Social Studies
- Religion

(Communications and Special's Lessons same as above)

<p>Learning Expectations 4th - 6th Grade</p>	<p>Online learning in the areas of:</p> <ul style="list-style-type: none"> ● Reading/Spelling ● English ● Math ● Science ● Social Studies ● Religion
<p>Communication</p>	<ul style="list-style-type: none"> ● Utilize Google Classroom as the main source of online learning. ● Utilize SeeSaw (more like Facebook). ● Lessons in subject areas will be given weekly. ● 2 assignments per subject per week will be graded with feedback. ● “Buddy Family” assigned for support. ● One Zoom conference per week. <p>(Special’s Lessons same as above)</p>
<p>Technology</p>	<ul style="list-style-type: none"> ● iPads will be sent home for K-5 students and laptops will be sent home for 6th grade students who need them